# CURRICULUM VITAE AND LIST OF PUBLICATIONS

# CURRICULUM VITAE

## **1. Personal Details**

Name: Eitan Eldar

Date of Birth: August 20, 1952

Place of Birth: Jerusalem, Israel

Marital Status: Married + 3

Citizenship & ID Israeli, 5114528

Address (Home): Moshav Beerotaim 47, Israel, 42850

 Tel. 09-8986948

 Email – eitan.eldar@smkb.ac.il

Address (Work): Kibbutzim College, Namir 149, Tel Aviv, Israel, 62507

## **2. Higher Education**

1985 - 1987 College of Education, The Ohio State University, U.S.A. (Ph.D. - 1988)

1983 - 1984 School of Arts and Sciences, Adelphi University, New York, U.S.A. (M.A. - 1985).

1978 - 1980 School of Education, Tel Aviv University, Israel (B.A. - 1980)

1973 - 1975 The Zinman College at The Wingate Institute, Israel (Teacher’s Diploma - 1976)

## **3. Academic Ranks & Tenure in Higher Education**

2008 – present Senior Lecturer (Assistant Professor), Higher Education Council

2006 – present Senior Lecturer A – Ministry of Education (highest academic degree).

1994 - 2007 Lecturer, Haifa University, School of Education & Zinman College joint M.A. program (Teacher Education).

1993 - 1994 Lecturer (visiting - no tenure), Haifa University, School of Education (Applied Behavior Analysis).

1980 - 1985, 1989 - present Faculty member (Tenure), The Zinman College of PE at The Wingate Institute, Israel - Undergraduate and Graduate Programs (Supervision of Student Teachers, Teaching Methods, Applied Behavior Analysis, Research Methods).

1987 (September) - 1988 Faculty member (Lecturer - no tenure), Department of Teacher Education & Motor Development, School of HPER, The Ohio State University, USA. (Supervision of Student Teachers, Applied Behavior Analysis, Teaching Methods).

1985 - 1987 Teaching Associate, Department of Teacher Education and Motor Development, School of HPER, The Ohio State University, USA (Supervision of Coaches and Student Teachers, Teaching Methods, Applied Behavior Analysis, Skill Analysis).

## **4. Offices in University Academic Administration**

2013 – Present Head, Applied Behavior Analysis MA Program (pending), Kibbutzim College, Israel (submitted to the Israeli Higher Education Council).

2011 – Present Head, Applied Behavior Analysis Program. Kibbutzim College, Israel.

2006 - 2011 Founder and Head, Teacher Education and Applied Behavior Analysis Studies - Zinman College.

2006 - 2011 Founder and Director, Applied Behavior Analysis Laboratory - Zinman College

2006 - 2007 Member, High Academic Council - Zinman College.

2000 - 2006 (September) Head, School of Education & Education Department, Zinman College.

1998 - 2006 Member, Managing Council - Zinman College.

1998 - 2006 Member, Academic Council - Zinman College.

1994 - 1999 Chair, Teacher Education Department at the Zinman College.

1993 - Present Founder and Director, Applied Behavior Analysis Center (Community Services & Research), at the Zinman College.

1991 - Present Founder, Head, Applied Behavior Analysis Specialization Studies, at the Zinman College.

1988 - 1997 Member, Central Executive Teaching Council, at the Zinman College.

1988 - 1999 Founder, Director, Research of Teaching Lab, at the Zinman College.

## **5. Scholarly Positions & Activities**

2004 - Present Certified Behavior Analyst (BCBA-D). International degree granted by the Behavior Analyst Certification Board.

2013 – Present Co – Editor - "Hitnahagut" The Israeli JABA Journal

2011 Guest reviewer. Gilui Daat, Kibbutzim College Israel.

2010 Guest reviewer. The Behavior analyst Journal.

2010 - Present Director, Yearly conferences of the Israeli Association of Applied Behavior Analysis (Winter – every year).

2009 (January) Director, The sixth conference of the Israeli Association of Applied Behavior Analysis Conference, Wingate Institute, Israel.

2009 (May) Director, The fifth conference of the Israeli Association of Applied Behavior Analysis Conference, Wingate Institute, Israel.

2008 – Present Chair, IABA - The Israeli Association of Applied Behavior Analysis (Chapter of ABA).

2008 (March) Conference Director, Creative Solutions to Behavior Difficulties in the Education System, Wingate Institute, Israel.

2008 (January) Director, The fourth conference of the Israeli Association of Applied Behavior Analysis Conference, Wingate Institute, Israel.

2007 (November) Evaluation committee for the work performed by Niki Tsaggaridou who is a candidate for promotion to the rank of Associate Professor in “Physical Education”. University of Cyprus, Department of Education.

2006 (January) Director, The third conference of the Israeli Association of Applied Behavior Analysis Conference, Wingate Institute, Israel.

2005 - 2008 Vice Chair - IABA - The Israeli Association of Applied Behavior Analysis. (Chapter of ABA).

2004 – Present Co – Editor, The Israeli Applied Behavior Analysis Association (IABA) Newsletter

2004 (January) Director, The first conference of the Israeli Association of Applied Behavior Analysis Conference, Wingate Institute, Israel.

2003 - 2004 Chair - IABA - The Israeli Association of Applied Behavior Analysis. (Chapter of ABA).

2002 - 2010 Vice President - AIESEP - The International Association for Physical Education in Higher Education.

1999 (December) Director, The second Applied Behavior Analysis in Education Conference, Wingate Institute, Israel.

1998 - Present Board Member - AIESEP - The International Association for Physical Education in Higher Education.

1998 - Present Reviewer - MOFET Research and Projects Committee.

1995, 1998 - 1999 Guest reviewer. The Journal of Teaching in Physical Education.

1995 (June) Director, The AIESEP World Conference, Wingate Institute, Israel.

1994 - 2000 Member, Teacher Education Forum, Ministry of Education, Israel.

1994 - 1995 Member, special committee “Mutual Respect in the Education System” appointed by the Minister of Education.

1993 (July) Member of International Scientific Committee, International Association for Physical Education in Higher Education. International Seminar on Reflective Practice, Quebec Canada.

1993 (April) Director, the First Applied Behavior Analysis in Education Conference, Wingate Institute, Israel.

1993 (April) Member, Scientific Committee, FIEP, World Congress, Wingate Institute, Israel.

1993 - 1998 Reviewer, “Betnuah” Journal.

1992 (June) Member, Scientific Committee, International Computers in PE Conference, Wingate Institute, Israel.

1990 (April) Member, Scientific Committee, International Association for Physical Education in Higher Education. (International Seminar on Integration or Diversification in PE), Wingate Institute, Israel.

1990 - 1997 Member, The managing council of the Israeli Association for Sport Psychology & Sociology.

1990 - Present Member of International Scientific Induction Committee, International Association for Physical Education in Higher Education.

1989 - 1998 Member, editorial board, Hachinuch Hagufani Journal.

1989 - 1998 Member, Induction Committee, Teacher Education Department, Ministry of Education, Israel.

1989 - 1990 Behavior Analyst - The Israeli National Basketball Team.

## **6. Active Participation in Scholarly Conferences**

The Applied Behavior Analysis (ABA) World Congress, Seattle, USA, May 25- 29, 2012.

**Topic:** Using Physical Activity and Game to Enhance Learning, Social Skills

 and Self-Control with Autistic and Typical Populations

The Applied Behavior Analysis International (ABAI) World Congress, Granada, Spain, November, 2011.

**Topic:** A Training Model towards Inclusion for Students in Special Education (Michal Hirschmann & **Eitan Eldar**)

The World Convention of the International Association for Physical Education in Higher Education. La Coruna, Spain, October, 2010.

**Topic:** Educating through the Physical – an Experimental Program – A Situational report (Eldar & Ayvazo).

The Applied Behavior Analysis (ABA) World Congress, Phoenix, USA, May 25- 29, 2009.

**Topic:** Physical Education as a Context for Behavioral Assessment and Intervention – Emerging Data

The World Convention of the International Association for Physical Education in Higher Education. Sapporo, Japan, January, 2008.

**Topic:** Meaningful Events in the Professional Life of Beginning Teachers: A Four Years Study.

The award for International Dissemination of Behavior Analysis - The Society for the Advancement of Behavior Analysis – SABA.

**Topic**: Significant contribution to the international development of behavior analysis (awarded in San Diego, USA, at the opening ceremony of the ABA International Conference (May 26, 2007).

The World Convention of the International Association for Physical Education in Higher Education. Jyvaskyla, Finland, June, 2006.

**Topic:** Changing Level of Difficulty and Misbehavior in a Game Situation.

The Israeli Association of Applied Behavior Analysis Yearly Conference, Wingate Institute, Israel, January 5-6, 2006.

**Topic**: Do we educate our children for violence?

The Applied Behavior Analysis International (ABAI) World Congress, Beijing China, November 25 – 27, 2005.

**Topic:** Presenting IABA – The Israeli Applied Behavior Analysis Association.

The Israeli Association of Applied Behavior Analysis Yearly Conference, Yizrael Valley College, January 6-7, 2005.

**Topic**: Level of difficulty in physical activity and its influence on inappropriate

behavior.

**Topic**: Difficulty and success in individual full Inclusion in general education setting for children with autism.

The Applied Behavior Analysis (ABA) World Congress, Boston, USA, May 25- 29, 2004.

**Topic:** Decreasing inappropriate behavior and increasing learning through movement.

The Israeli Association of Applied Behavior Analysis Yearly Conference, Wingate Institute, Israel, January 22, 2004.

**Workshop**: Self-control and cooperation through game and physical activity

**Topic**: Planning, implementation and evaluation of direct instruction multi-purpose form.

The Association for Behavior Analysis - World Congress. Boston, USA, May 28 - June 1, 2004.

**Workshop** - Education through movement: using physical activity to support learning skills, social skills, and self-control.

The European Association for Behavior Analysis - First Conference. Parma, Italy, July 22 - 25, 2003.

**Topic**: Teaching children appropriate social skills through the analysis and presentation

 of provoking triggers in the context of physical education.

The World Convention of the International Association for Physical Education in Higher Education. La Coruna, Spain, October, 2002.

**Topic**: A unique physical education curriculum – supporting classroom management.

MOFET Institute, World Congress on Teacher Education, Achva College, Israel June 23 - 27, 2002.

**Topic**: Significant Events as Perceived by Physical Education Teachers during Their First Year of Teaching (Harari, Eldar & Schechter).

Teaching Games for Understanding in Physical Education and Sport. Plymouth State College, New Hampshire, USA, August, 2001

**Topic**: The role of confrontation games in the assessment, prediction and reduction

 of violent behavior patterns among Elementary School students.

The World Convention of the International Association for Physical Education in Higher Education. Central Queensland University, Rockhampton, Australia, September, 2000.

**Topic**: Educating Kindergarten Children through Movement: Using Physical Activity to Support Learning Skills, Social Skills and Self-Control.

Dealing with Violence in the Education System. The First Yearly Conference – Yizrael

Valley College, Israel. December 16 - 17, 1999.

**Topic**: Teaching Self-Control through Sport.

The second Applied Behavior Analysis in Education Conference, Wingate Institute,

Israel, December 15, 1999.

**Topic**: School Situations Leading to Violence.

The Florida Applied Behavior Analysis (FABA) Yearly conference, Tampa FL, USA,

 September 21-24, 1999.

 **Topic**: Teaching Social Skills in the Context of Movement and Game.

MOFET Institute, World Congress on Teacher Education, Beit Berel, Israel June 27 -

July 1, 1999.

**Topic**: Teaching Managerial Skills in Teacher Education Programs.

The World Convention of the International Association for Physical Education in Higher Education. Adelphi University, Long Island, NY, July, 1998.

**Topic**: Authentic Learning in Physical Education: Physical Education for Life.

**Topic**: The Zinman College Teacher Education Model – The First Link in the Chain (Argov & Eldar).

**Topic**: The Zinman College Teacher Education Model – The Second Link in the Chain (Wolfson & Eldar).

**Topic**: The Zinman College Teacher Education Model – The Third Link in the Chain (Stein & Eldar).

**Topic**: The Principals View of Induction of Novice Physical Education Teachers (Erlich, Talmor, Eldar).

**Topic**: Students as Supervision Assistants in Teacher Education (Zach & Eldar).

**Presider** - Attitudes & Academic Performance Session.

The Applied Behavior Analysis (ABA) World Congress, San Francisco, USA, May 24-28, 1996.

**Topic:** The Interpersonal Treatment Model: Analysis and Treatment of

 Severe Behavior Problems. (Rolider, Van Houten, Eldar, Delivered by Eldar).

The Israeli Teachers’ Organization Yearly Conference (March, 1996).

**Topic**: Is it Possible to Educate to Non-Violence?

The World Convention of the International Association for Physical Education in

Higher Education. Wingate Institute, Israel, June, 1995.

**Topic**: Induction- First Steps in Teaching - Difficulties and Small Successes.

 (Schempp, Tan, Eldar, & Nabel).

**Topic**: Practice and Implications of a Field Systems Technology (Sharpe, Lounsbery, Hawkins, & Eldar).

Symposium - Exercise Prescription: Why, When, and Where? (Panel member).

Invited Discussion - The Future of Physical Education (Moderator).

Israeli Association for Research in Education, Jerusalem University, February 5-7,

1995.

**Topic:** Anatomy of Success and Failure – The Story of 3 Beginning Teachers.

The Applied Behavior Analysis (ABA) World Congress, Atlanta, Georgia, May 26-30,

1994.

**Topic:** Teaching Applied Behavior Analysis Procedures and Principles to Physical Education Majors.

The 24th Scientific Congress, The Israeli Psychologists' Association, Bar-Ilan University,

October 11-13, 1993.

**Topic:** Treatment Intervention in Pressure Conditions in Sport.

International Association for Physical Education in Higher Education, International

Seminar on Reflective Practice, Quebec Canada. July 1993.

**Symposium Chair** - Cognitive Aspects of PE.

MOFET Institute, World Congress on Teacher Education “From Field to Theory”,

Tel-Aviv, June 1993.

**Symposium Chair** - The Student Teacher between the Supervisor & the Cooperating

 Teacher.

The Applied Behavior Analysis in Education Conference, Wingate Institute, Israel,

April 8-9, 1993.

**Topic:** Using Applied Behavior Analysis Procedures in Physical Education.

FIEP World Congress, Wingate Institute Israel, March 28 – April 3, 1993.

**Topic:** Improving Behavior and Learning through Physical Education – Principles and Procedures.

Israeli Association for Research on Education, Haifa University, February, 1993.

**Topic:**  Ensuring the Maintenance of Learning.

**Topic:** What is Effective Teaching? (Prat & Eldar)

**Topic:** A Daily PE Program for Improving Learning (Shoval & Eldar)

**Topic:** The Contribution of Collaboration between “The Field” & “The College” to Teacher Change (Nabel & Eldar).

Behavior Analysis in Education: Focus on Measurably Superior Instruction, The Ohio

State University, September 18-20, 1992.

**Topic:** What is ABA? Dissemination of Applied Behavior Analysis in Israel.

**Topic:** Behavior Rehabilitation Through Sports Activity: Functional Teaching for

 Students with Severe Behavior Problems.

European Congress of Sport Psychology, Cologne, September 10 -15 1991.

**Topic:** Behavior Rehabilitation through Sports Activity.

The International Association for Physical Education in Higher Education World

Convention, Loughborough, England, July 20-25, 1990.

**Topic:** The “Period of Grace” - Evaluation of an Induction Model.

International Association for Physical Education in Higher Education, International

Seminar on Integration and Diversification of PE, Wingate Institute Israel, April 1990.

**Topic:** Promoting Expertise in Teaching PE.

Israeli Association of Educational Research, Bar Ilan U. Israel, January 29-30 1990.

**Topic:** “Sitting on the fence” – The First Steps of Student Teachers who became

 Teachers.

**Topic:**  Triggers for Inappropriate Behaviors among Children with Severe Behavioral

 Problems.

Maccabiah - Wingate International Congress on Sport Sciences & Coaching. Wingate, Israel, July 1989.

**Topic:** Maximizing the Training Effect - Planning for Generalization.

The World Convention of the International Association for Physical Education in

Higher Education. Jyvaskyla, Finland, June, 1989.

**Topic:** Self-assessment in Teaching.

**Topic:** Toward Preparing an Independent Teacher - Applying Empirical Findings.

The World Convention of the International Association for Physical Education in

Higher Education. Quebec, Canada, June, 1987.

**Topic:** The Implementation of Self-Management in a Physical Education Teacher Education Program.

## **7. Colloquium Talks & Invited Addresses**

The Applied Behavior Analysis (ABA) World Congress, Chicago, USA, May 23-26, 2014.

**Invited Address**: ABA Chapter Evolution – in a non-Behavioral Community.

ABA Dissemination in Israel – Strategy and Outcomes.

**The** International Society for Comparative Sport and Physical Education (ISCPES) "World Conference on Physical Education and Sport: Challenges and Future Directions".

East China Normal University, Shanghai, China ,June 8-11, 2011.

**Invited Address**:Physical education teacher education (PETE): Challenges & Future Directions.

**I care for Autism Conference - Autism: A Global Issue. Finding the Causes and Treatments for ASD. Jerusalem Israel, July 5-6, 2010.**

**Invited Address:** An Integrative Model for Including Children with ASD in General Education Settings – A Practical Lesson in Israel**.**

**South Korea – Annual Sport Pedagogy Association**

**Invited Address**: Educating through the Physical. January 31, 2008.

Ministry of Education, Tel-Aviv, Israel, January, 2008. Eldar, E., Talmor, R., & Ayvazo, S.

Invited Address: Improving behavior, increasing motivation, educating for values, and decreasing violence through physical education*.*

**Stockholm's Third Research Conference on Autism and Aspergers´s Syndrom. August, 16-18, 2007.**

**Invited Address**: Successes and Difficulties in the Individual Inclusion of Autistic Children**.**

The Applied Behavior Analysis (ABA) World Congress, San Diego, USA, May 25-29, 2007.

**Invited Address**: ABA Dissemination in Israel – Strategy and Outcomes.

The yearly conference of special education in the religion education sector: Are we ready for inclusion? Jerusalem, January 17, 2007.

**Invited Address**: Are we ready for inclusion? Strategies, difficulties and successes.

Conference: "Brain, learning and learning disability: coping with emotional and behavioral difficulties", Gordon college, February 4, 2006.

**Invited Address**: "Help, I am frustrated!"- The effects of learning, emotional and behavioral difficulties on the functioning of students, parents and educators.

The Israeli Association of Applied Behavior Analysis Yearly Conference, Wingate Institute, Yizrael Valley College, January 6-7, 2005.

**Invited Address**: The road to violence is paved with good will - evolution and prevention.

Seminar in memory of Lea Rabin: Different approaches in treatment for children with autism.

**Invited Address**: Individual full Inclusion in general education settings for children with autism - behavioral principles and basic findings in the Israeli education system.

Pre-Olympic Congress- Sports Science Through the Ages - Challenges in the New Millennium (Thessaloniki, Greece, August 6 - 11, 2004).

**Invited Address** - Education through sport.

Amit women council of Chugim - Education in Amit: Exploring new pathways. Kfar Batya, Israel, February 11, 2003.

**Invited Address** - Education through the physical - The Chevruta story.

“Guarding our Preschool Children”. Conference arranged by The Ministry of Education

- Preschool Education and “Kidum Colleges”. Jerusalem, Israel, March 28,2000.

**Invited Address** - Educating to Values through Games and Movement.

Conference on Preventing School Violence - The School District of Palm Beach

County, Florida, USA, March 20, 2000.

**Invited Address** - "Are we teaching our kids to be violent?"

The World Convention of the International Association for Physical Education in

Higher Education. Adelphi University, Long Island, NY, July, 1998.

**Invited Symposium** - Critical Issues in Teacher Education (Panel member).

The Israeli Teachers’ Organization Yearly Conference, July, 1998.

**Invited Address -** Behavior Problems in the Regular Class: Functional Analysis.

The Danish Sport Psychology Convention, Copenhagen, Denmark, October, 1997.

**Invited Address** - Improving Learning Through Movement and Sport.

The Pennsylvania Applied Behavior Analysis Association Convention, September, 1997.

**Invited Address** - Preparing PE Interns to Serve as Behavior Analysts.

The Free University of Berlin Conference - New Schools, New Sports, New Teachers,

New Pupils - Consequences for PE Teacher Education, December, 1996.

 **Invited Address** - Talent Identification in the Course of PE Teacher Education.

The Israeli Sport Therapy Association Conference. Physical Activity for Population

with Behavior and Mental Problems, November, 1995.

**Invited Symposium** - Clinical Models.

Special committee - “Mutual Respect in the Education System” appointed by the

Minister of Education. Jerusalem, Israel, March, 1995.

**Invited Address -** Applied Behavior Analysis of School Ecology.

The Israeli Sport and PE Academy Convention, October, 1994.

**Invited Address** - Functional Analysis in Sport and Physical Education

FIEP World Congress, Wingate Institute Israel, March 28 - April 3, 1993.

**Invited Address -**Improving Behavior and Learning Through Physical Education Principles and Procedures.

A seminar - Superintendents – Special Education, "Hod" School, May 1993.

**Invited Address -** A Behavior Analysis Model for School Improvement.

A Seminar - Teacher Induction - MOFET Institute, March, 1993.

**Invited Address -** Induction - Theories and Research Findings.

CBR - Behavioral Rehabilitation Center - McMaster University, Hamilton, Canada, July,

1991.

**Invited Address -** Using Sports for Behavior Rehabilitation.

## **Scholarships, Awards & Research Grants**

The award for International Dissemination of Behavior Analysis - The Society for the Advancement of Behavior Analysis – SABA.

**Topic**: Significant contribution to the international development of behavior analysis (awarded in San Diego, USA, at the opening ceremony of the ABA International Conference (May 26, 2007).

A 4 years grant for initiating the first ABA program certifying PE teachers as Behavior Analysts - The Israeli Ministry of Education (August, 2006).

Research Grant by The University of Paderborn Germany; Initiated be Prof. Wolf Brettschneider (a collaborative study, 2002-2004).

**Topic**: Sport Involvement and Violence.

Rotary Conference Honor Guest (Tel Aviv, June 98).

**Topic**: Equal Education to all Children - The Contribution of Physical Education.

State Award - The Sport and PE Authority at the Ministry of Education, Culture and Sport (1997).

**Topic**: Behavior Rehabilitation - A School-Wide Program – "Hod" School Israel.

**Role**: Designer and Consultant of Program.

Research Grant by the College of Education, University of Georgia, USA 5,600 $

(1993-1994).

**Topic:** Induction of Beginning Teachers (a collaborative study).

State Award - The Sport and PE Authority at the Ministry of Education, Culture and

Sport (1995).

**Topic**: The Active School - A Daily Physical Education Program supporting academic skills and knowledge. "Ussishkin" School, Netanya, Israel.

**Role**: Designer and Consultant of Program.

## **9. Teaching**

## **Lessons**

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| --- | --- | --- | --- |
| Zinman College/ Kibbutzim College | 2005- present | Preparation course for the examination of the Behavior Analyst Certification Board. |  |
| Haifa U/ Zinman/ Kibbutzim M.A. Program | 2000 - present | Motivation for learning and physical activity  |  |
| Zinman College /Kibbutzim College | 1998 -present | Applied Behavior Analysis |  |
| Haifa U/ Zinman M.A. Program | 1995-2000 | Applied Behavior Analysis |  |
| Haifa U/ Zinman M.A. Program | 1993-2002 | Analysis of Teaching  |  |
| Haifa U, School of Education, M.A. program | 1993-1994 | Applied Behavior Analysis  |  |
| Zinman CollegeThe Ohio State University | 1980 -19921985-1988 | Teaching Methods |  |
| Haifa U/ Zinman M.A. Program | 1988-present | Behavioral Research Methods |  |
| Zinman College | 1988 -2011 | Applying Behavioral Approaches in the Classroom |  |
| Zinman College | 1988-1990 | Self-Management |  |
| Zinman CollegeThe Ohio State University | 1980-19921985-1988 | Supervision of Student Teachers |  |
| Zinman College /Kibbutzim College | 1993 - present | Philosophy of Behaviorism |  |
| Zinman College | 1993 -2009 | Behavior Rehabilitation Through Physical Education |  |
| Zinman College | 1993-2005 | Behavioral Treatment Methods  |  |

## **Supervision of M.A. and Ph.D. Student**

**Student:** Wolf-Zukerman Tali

**Topic:** The effect of a Physical Education program on teaching Self-Management skills and generalizing them to other settings in kindergarten

**Degree:** M.A Haifa University, School of Education

**Final date:** November, 2005

**Student:** Hazan-Werker Nirit

**Topic:** Effect of an internet based self-management program on behavior modification for weight loss in children

**Degree:** M.A Haifa University, School of Education

**Final date:** January, 2004

**Student:** Topaz-Borovski Hilit.

**Topic:** Confrontation games: A way to diagnose aggressive behavior exhibited by preschool children

**Degree:** M.A Haifa University, School of Education

**Final date:** November, 2003

**Student:** Erlich Ilana

**Topic:** The first year of teaching - novice physical education teachers in Israel.

**Degree:** Ph.D. Anglia Politechnic University

**Final date:** September, 2001

**Student:** Turel Shlomo

**Topic:** Preactive and interactive decision - making patterns of less and more effective preservice physical education teachers.

**Degree:** Ph.D. Anglia Politechnic University

**Final date:** April, 2001

**Student**: Kveler Lea

**Topic:** How novice physical education teachers participating in a support program view their personal and professional development.

**Degree:** M.A Anglia Politechnic University

**Final date:** January, 2001

**Student**: Hirschmann Michal

**Topic:** Behavior and Learning Improvement Through Physical Education Among Children with Severe Behavioral Problems In a Special Education School

**Degree:** M.A Haifa University, School of Education

**Final date**: December, 2000

##  **10. Miscellaneous**

The years 1989 - 1992 were devoted to two major projects in The Zinman College: Initiating a new Research on Teaching Unit, and a new Applied Behavior Analysis Center. These years were also devoted to writing numerous papers in Hebrew for the use of the students. These materials were not published, but have consistently been included as course texts.

The years 1998 - 2002 were devoted to writing the first Applied Behavior Analysis text book in Hebrew - published in 2002.

# PUBLICATIONS

## **Ph.D. Dissertation**

The Effects of Self-Management Program on Interns’ Behavior during a Field Experience in Physical Education. Language - English. No. of pages - 192. Date – July 1987. Supervisors - Prof. Daryl Siedentop, Prof. John Cooper.

## **Books**

## **Authored Books**

Eldar E. (2007 - Hebrew). *Learning through movement - Bridging Applied Behavior Analysis and Physical Education*. Jerusalem: Maalot.

Brettschneider, W. D., Brandl-Bredenbeck, H. P., Hofmann, J., Eldar, E. (2005 - German). *Sportpartizipation & Gewaltbereitschaft bei Jugendlichen.* Aachen, Germany: Mayer & Mayer Verlag.

Eldar E. (2002 - Hebrew). *Applied Behavior Analysis - Principle and Procedures*. Beerotaim, Israel: Behavior Analysis.

Eldar E. (1997 - Hebrew). *Effective Teaching in Physical Education.* Netanya, Israel: Tamuz.

## **Edited Books**

Lidor, R., Eldar, E., & Harari, I. (1996). *Bridging The Gaps Between Disciplines, Curriculum and Instruction* - Proceedings of the 1995 AIESEP World Congress. Netanya, Israel: Wingate Institute.

## **Articles in Refereed Journals**

Aljadeff-Abergel, E., & Ayvazo, S., Eldar, E. (2012). Social skills training in natural play settings – Educating through the Physical theory to practice. *Intervention in School and Clinic*, 48(2), 76-86.

Eldar, E., Ayvazo, S., Talmor, R., & Harari, I. (2011). Difficulties and success during induction of physical education teachers. *International Journal of Physical Education, 1,* 33-42.

Eldar, E., & Elran, E. (2010). The effects of antecedent manipulation on misbehavior

during a playground game. *Journal of Behavioral Health and Medicine*, 1**,** 53-63.

Feigin, N., Talmor, R., Eldar, E. (2010). “Go play soccer instead of getting into trouble!”- Are students who play competitive sports less violent than others? *Megamot, 45*(4), 477-499.

Eldar, E., Talmor, R., & Wolf-Zukerman, T. (2010).Successes and difficulties in the individual inclusion of children with Autism Spectrum Disorder (ASD) in the eyes of their Coordinators. *The International Journal of Inclusive Education*, *14*, 97- 114.

Eldar, E., Talmor, R., & Dayan Romem, Z. (2009). An integrative model for including children with ASD in general education setting- a practical lesson in Israel. *International Journal of Special Education*, *24*, 66-76.

Eldar, E., Ayvazo, S. (2009). Educating through the physical - Rationale. *Education & Treatment of Children, 13*,471-486.

Eldar, E., Hirschmann, M., & Elran, E. (2008). A Unique Physical Education Curriculum – Supporting Classroom Management. *Journal of Behavior Analysis in Health, Sports, Fitness and Medicine*. *1*(2),103–116*.*

Tenenbaum, E., Eldar, E., Brettschneider, W. D., Brandl-Bredenbeck, H. P., & Hofmann, J. (2008). Cross-cultural comparisons in exercise participation, attitude toward aggression and violence: Reported violent acts among young German and Israeli students. *Sport and Society*, *5*(1), 53-77.

Eldar, E. (2008). Educating through the physical-behavioral interpretation. *Physical Education & Sport Pedagogy, 13:3*, 215-229.

Harari, I., & Eldar, E., Schechter, C. (2007 - Hebrew). "This is what I brought home today" - Significant events of first year teachers during induction year. *Movement, 8,* 335-360*.*

Eldar, E. (2006). [Educating Through the Physical - Procedures and Implementation.](http://www.eitaneldar.com/docs/Educating_Physical.pdf) *International Journal of Behavioral and Consultation Therapy, 2*, 399-415.

Eldar, E., Morris, D., Da Costa, R., & Wolf, T. (2006). Are You Square? A Game for Developing Self-Control and Social Skills. ***Strategies, 19,* 17-21.**

**Eldar, E., & Talmor, R. (2006). Characteristics of outstanding student teachers.** *Sport, Education and Society, 11*, 55-72.

Eldar, E., Nabel, N., Schechter, C., Talmor, R., Mazin, K. (2003). Anatomy of success and failure: The story of three novice teachers. *Educational Research, 45,* 323-342.

Erlich, E., Talmor, R., Nabel-Heler, N., Eldar, E. (2001- Hebrew). First year of teaching physical education- difficulties and sources of support. *Movement, 6,* 67-92.

Erlich, E., Talmor, R., Eldar, E. (1999 - Hebrew). Induction of beginning teachers - A principal view. *Movement, 5*, 181-203.

Eldar, E., Talmor, R., Erlich, M., Tishler, E. (1999 - Hebrew). The role of physical education superintendents - mission impossible? *Movement, 5*, 65-94.

Talmor, R., Erlich, E., Eldar E. (1999 - Hebrew). Physical education teacher approach toward the full inclusion of children with special needs. *Sugiot Bechinuch Meyuchad ubeshikum, 14*, 45-60.

Eldar, E. (1997 - Hebrew). Functional analysis of deviant behavior of students with severe behavior problems. *Eiunim Bechinuch, 2*, 149-167.

Eldar, E. (1996 - Hebrew). Induction into teaching – research findings and their implication on teachers’ licensing in Israel. *Movement, 3*, 411-443.

Lidor, R., Nabel, N., Eldar E., & Eyal, D. (1995 - Hebrew). The importance of the variability effect in skill acquisition: Concepts, characteristics and a unique field case. *Movement, 3*, 37-55.

Raviv, S., Eldar, E., Nabel, N., & Lidor, R. (1995 - Hebrew). The contribution of physical education to child development and achievement. *Megamot, 35,* 465-488.

Eldar, E. (1994 - Hebrew). Effective teaching in physical education - research findings. *Movement, 2*, 85-116.

Eldar, E. (1993 - Hebrew). Planning generalization: Application for coaches and athletes. *Movement, 2*, 39-54.

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